

EDUCATION 474-4 (D3.00)

DESIGNS FOR LEARNING: SOCIAL STUDIES (8-12)
(Cat #37834)

Summer Session, 1994
(June 27 - August 5)
Tuesday & Thursday, 13:00-16:50
Location: MPX 9511/12

Instructor: Wanda Cassidy
Office: MPX 8667
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PREREQUISITE: EDUC 401/402

OVERVIEW

This course examines the theory and practice of social studies education, at the secondary level. Students will explore historical and current concepts in social studies education and critically examine instructional practices. The course is designed to actively engage students in the instructional process. One or two sessions will be held off campus in a community setting.

SAMPLE TOPICS

- The philosophy of social studies education
- A historical perspective of social studies in North America
- The B.C. social studies curriculum: a critical examination
- Findings from the B.C. Social Studies Assessment
- Teaching for social responsibility/citizenship
- Critical thinking and social studies
- Instructional strategies and the social studies classroom
- Unit planning – approaches, resources, evaluation

COURSE REQUIREMENTS

Participation in a group project/presentation. Completion of a short paper on social studies theory. Development of an instructional resource. Participation in session activities including a simulation and a field study.

REQUIRED TEXTS

Cassidy, W., and Bogner, C. (1991). More Than a Good Idea: Moving from Words to Action in Social Studies. Victoria: Province of British Columbia.

Secondary Social Studies Curriculum Guide, Grades 1-7 (1983) or 8-11 (1985). Victoria: Instructional Services, Curriculum Development Branch, Province of B.C.

Pike, G. and Selby, D. (1988). Global Teacher, Global Learner. London/Toronto: Hodder and Stoughton.

Parsons, J. et al. (eds.) (1985). A Canadian Social Studies. Edmonton: Faculty of Education, University of Alberta.

A series of articles also will be distributed in class for a fee of \$10.00.